



**MK** Milton Keynes  
City Council



Bedfordshire, Luton  
and Milton Keynes  
Integrated Care Board



# SEND Local Area Inspection Action Plan



January 2025



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## **Milton Keynes SEND Local Area Partnership (LAP):**

Milton Keynes City Council (MKCC) and the Bedfordshire, Luton and Milton Keynes Integrated Care Board (BLMK ICB) are jointly responsible for the planning and commissioning of services for children and young people with special educational needs and disabilities (SEND) in Milton Keynes. Central and North West London NHS Trust (CNWL) are the primary provider of commissioned health services in the local area.

## **The Local Area SEND Inspection:**

Ofsted and the Care Quality Commission (CQC) visited Milton Keynes area SEND partnership in February 2024 to conduct an Area SEND Inspection. Following three weeks of inspection activity, the inspection team identified a number of areas of strength in SEND practice in Milton Keynes including:

- Ambitious leaders who know the area well and lead with a strong moral imperative
- A local commitment to early identification and intervention
- Active engagement with families and effective examples of co-production
- A broad and deep commitment to inclusion in our local schools, well supported by the local authority
- Suitable support for children unable to attend school and moving into the area
- Timely assessments and intervention from occupational therapy and physiotherapy, and effective speech and language therapy services for the early years
- A significant improvement in waiting times for ADHD assessment
- Helpful support from mental health services through the 'Single Point of Access'
- A high-quality service from the children with disabilities team.

Alongside these areas of strength, the inspection also identified areas for development, with the overall outcome of the inspection identified as *'The local area partnership's arrangements lead to inconsistent experiences and outcomes for children and young people with special educational needs and/or disabilities (SEND).'*

The report identified 5 areas for improvement which are set out within this plan. The full report can be seen [on the Ofsted website](#). Ofsted and the CQC require that the local area partnership updates and publishes a strategic plan based on the recommendations set out in the report.

## **Inspection Action Plan – MK Area SEND Partnership**

The Milton Keynes Area SEND partnership already had a strategic plan in place which had been coproduced with schools, professionals and representatives for families in the area, as part of the SEND Strategy (2021 – 2025). A summary of this is [available on the Local Offer](#). The plan identified five priority areas:

- Inclusion (identifying need and meeting need)
- Autism and co-occurring differences
- Specialist provision for complex needs
- Emotional wellbeing and mental health
- Preparing for adulthood and transitions.

In response to the inspection, and in line with statutory guidance, the partnership has reviewed this strategic plan to specifically address the five recommendations identified in the inspection.

## **Area for improvement 1:**

“The local area partnership needs to strengthen its strategic evaluation and oversight for children and young people with SEND. This includes the strategic use of data to understand children and young people’s needs and how this will inform the partnership’s work in the future.”

### **“What does the area partnership need to do better?”**

- The use of shared data at a strategic level is underdeveloped. This is having an impact on how well leaders are able to monitor the impact of strategies on the outcomes for children and young people with SEND. This is an area that leaders are rightly prioritising to ensure they have an effective oversight of the work of the partnership.
- As the population in Milton Keynes grows, there is more to do to ensure the local area’s priorities are underpinned by robust commissioning plans. This includes the way that data is used to precisely identify emerging needs before gaps develop. For example, there is a lack of post-16 education places for young people with complex mental health needs.

### **SEND Partnership Working Group:**

SEND Executive Board

### **Senior Responsible Officer:**

Mac Heath (Director of Childrens Services, MKCC) / Simon Hardcastle-Waugh (Deputy Chief Nurse, BLMK ICB)

Action Ref	Outcome	Accountable Lead	Specific Actions to Achieve Outcome	Date to start	Date for Completion	BRAG status
Af1.1	Progress towards the improvement plan and outcomes for children are well understood, and risks are managed, through partnership monitoring of accurate data and agreed metrics	Director of Children's Services and Deputy Chief Nurse	1. Review governance arrangements in partnership, including meeting schedules, frequency, attendance, and highlight report/information sharing mechanisms.	July 2024	September 2024	Blue
			2. Quarterly planned scrutiny of performance indicators	Before each quarterly board	Quarterly at SEND Executive board	Amber
			3. Quarterly planned partnership scrutiny of SEND quality assurance work (as per outcome 4)	Before each quarterly board	Quarterly at SEND Executive board	Amber
			4. Finalised partnership self-evaluation form (SEF)	July 2023	August 2024	Green
			5. 6 monthly partnership review of SEF including engagement with parents, carers and young people	June 2025 Dec 2025	June 2025 Dec 2025	Amber
Afl1.2	An updated coproduced SEND strategy that drives improvements from 2025 onwards	Assistant Director for Education and Learning and Associate Director for Childrens and Maternity Commissioning	1. Actions as per Af1.1			N/A (monitored in Afl1).
			2. Coproduce approach to capturing local voice with Parents and Carers Alliance (PACA MK) as a key partner and implement	Sep 2024	Mar 2025	Amber
			3. Coproduce approach to capturing young peoples voice with SEND youth council and implement	Sep 2024	Mar 2025	Green
			4. Coproduce approach to capturing school and professional voices with appropriate stakeholders and implement	Sep 2024	Mar 2025	Amber
			5. Develop draft strategy and test with stakeholder groups	Mar 2025	Jul 2025	Amber
			6. Produce and publish strategy for 2025 onwards.	July 2025	Sep 2025	Grey



## **Area for improvement 2:**

“The local area partnership should strengthen multi-agency working between education, health and social care. This is to ensure that children and young people’s needs are identified, assessed and met in a more efficient and timely manner.”

### **“What does the area partnership need to do better?”**

There are no specific identified areas related to this area for improvement within the “What does the area partnership need to do better” section of the inspection report.

### **SEND Partnership Working Group:**

SEND Executive Board

### **Senior Responsible Officer:**

Mac Heath (Director of Childrens Services, MKCC) / Simon Hardcastle-Waugh (Deputy Chief Nurse, BLMK ICB)

Action Ref	Outcome	Accountable Lead	Specific Actions to Achieve the Impact and Outcome	Date to start	Date for completion	BRAG status
Afl2.1	An updated coproduced SEND strategy that drives improvements from 2025 onwards	Assistant Director for Education and Learning and Associate Director for Childrens and Maternity Commissioning	See Afl1.2 for details			N/A (monitored in Afl1).
Afl2.2	Education Health and Care Plans (EHCPs) accurately outline a child's health and social care needs and provision, in order that appropriate provision is put in place	Head of Quality Assurance, children's services (MKCC), Designated Clinical Officer (ICB) and SEND Lead (MKCC)	See Afl4.1 for details			N/A (monitored in Afl4).
Afl2.3	EHCPs are valued by families and schools as a tool to support progress for children and young people	SEND Partnership Manager (ICB/MKCC)	See Afl4.2 for details			N/A (monitored in Afl4).
Afl2.4	A revised neurodiversity pathway which reduces duplication and repetition so no child waits for the same assessment in multiple services	Head of Childrens Commissioning (ICB)	See Afl3.5 for details			N/A (monitored in Afl3)
Afl2.5	Multi-agency working between education, health and care supports strong	SEND Executive Group	1) Review the processes in place to ensure that services work jointly together to support children and young people and implement any required changes	Sep 2024	Aug 2025	Blue

identification, assessment and meeting need	2) Explore implementation of a multi-agency solution focused case review panel of senior officers which focuses on children and young people with SEND where there are a number of agencies involved but risk factors are not improving (e.g. attendance, mental health, engagement or criminal behaviours).	Apr 2025	Dec 2025	Grey
	3) Joint working between SEND, information advice and guidance and Community Learning Milton Keynes colleagues to develop joint working and support pathways for 19 – 24 year olds (PfA workstream)	July 2024	July 2025	Amber
	4) Introduce “Making Connections” (Educational Psychology Service and Virtual School) to support school wellbeing (emotional wellbeing workstream)	April 2024	April 2025	Amber
	5) Ordinarily Available Provision development and rollout (inclusion workstream)	Sep 2024	Aug 2025	Amber

### **Area for improvement 3:**

“Health leaders should further address gaps and delays in some health services to improve early identification and support for children and young people with SEND. This includes the Healthy Child Programme, mental health and speech and language therapy (SALT).”

#### **“What does the area partnership need to do better?”**

- There are some services where the wait is too long. This includes the wait for mental health services.
- The Healthy Child Programme has been modified due to staffing capacity issues within the Health Visiting Service. The impact is missed opportunities for the early identification of emerging SEND in the youngest children.
- Less than half the eligible children and young people with a learning disability in Milton Keynes have been offered an annual health check. This sometimes results in needs not being identified as quickly as they could be.
- Speech and language services delivered across the local area are not joined up in a way that always meets the needs of children and young people. Too many school-aged children and young people are waiting over a year for a speech and language therapy assessment. Leaders do not always have effective oversight of the delivery of therapy services in special school provisions.
- There is no single neurodevelopmental assessment pathway. For children and young people with features of both autism and AHD, this means they have to be assessed, either sequentially or concurrently, on both pathways. This results in duplication, ineffective use of resource and parents and carers having to repeat their stories of their children’s needs and lived experiences.
- Multi-agency working is not always effective. Sometimes emerging mental and physical health needs are not identified quickly enough. This can be due to a lack of understanding of young people’s needs by some practitioners or about how to make the right onward referrals into appropriate health services.

#### **SEND Partnership Working Group:**

Joint Commissioning Group

#### **Senior Responsible Officer:**

Sarah Breton – Associate Director, Children and Maternity Commissioning, BLMK ICB



Action Ref	Outcome	Accountable Lead	Specific Actions to Achieve the Impact and Outcome	Date to Start	Date for Completion	BRAG status
Afl3.1	Reduced gaps and delays in service for the Healthy Child programme to meet contractual targets and be comparable with system neighbours.	Head of Public Health (MKCC)	1. Ongoing review of staffing model and skill mix, with a continuous recruitment campaign, to increase team nursing and health visiting capacity to meet contractual targets.	March 2024	May 2025	Blue
			2. Review and agree targets for key developmental checks, to maximise uptake and effective targeting and maximise opportunities for early identification of need.	March 2024	May 2025	Amber
			3. Monitor ongoing vacancies and continued skill mix, alongside targets.	Jan 2025	July 2025	Amber
Afl3.2	Reduced pathway diversity and waiting time across SALT service	Associate Director for Childrens Commissioning (ICB)	1. Development of an evidence-based pathway demonstrating the interventions and support available to children and schools measured by monthly waiting list monitoring and improvement trajectory to be in place.	April 2024	April 2025	Amber
			2. Pathway and prioritisation criteria are to be published locally for transparency and understood by partners and parents/carers.	April 2024	April 2025	Amber
			3. Exploration of parallel commissioning for future SALT services across BLMK ICB and MKCC	Jan 2025	Dec 2025	Amber
Afl3.3	Reduce waiting time for assessment and treatment in MK-Child and Adolescent Mental Health Services (CAMHS) in line	CAMHS Transformation lead (CNWL)	1. Streamlined referrals via CAMHS Single Point of Access (SPA) for CAMHS Liaison and Intensive Support Team (LIST), and Mental Health Support Team (MHST), with a new single point of access for emotional well-being and mental health needs, not requiring specialist (Tier 3) to triage and signposting to relevant services.	March 2024	July 2025	Amber

	with contracted targets		2. Introduce pilot project "MK Wellbeing Service" for early help provision to enhance early intervention and support, reducing delays for children and young people.	April 2024	Jan 2025	Blue
			3. ADHD pathway reconfiguration with a new provision of needs-led services, replacing purely diagnostic services.	April 2024	March 2025	Green
			4. Promote and share CNWL CAMHS pathways with SEND Partnership agencies, with PACA support to review user feedback on accessibility.	Sept 2024	Sept 2024	Green
			5. Embed joint working initiative with VCSE (Voluntary Community and Social Enterprises) - Autism Beds, Service Six, and Relate to provide support for CYP with SEND.	April 2024	March 2025	Green
			6. Procurement for longer term "MK Wellbeing Service" following successful pilot (action 2 on this plan).	July 2025	TBD	Grey
			7. QI project relating to ADHD pathway improvements to reduce waiting times, including looking at service improvements and use of technology	Jan 2025	Dec 2025	Amber
Af13.4	More young people benefit from receiving an Annual Health Check	Transforming Care Programme Manager (ICB) and Designated Clinical Officer (ICB)	1. A review of the current data, including GP surgery specific data (reasonable adjustment data sets and staffing workforce data) to ensure clear understanding of Place performance and identify any issues.	April 2024	March 2025	Blue
			2. Tier 2 Oliver McGowan training rollout	April 2024	March 2025	Amber
			3. Health equality audit to observe the quality of learning difficulty annual health checks and feedback relating to declined health checks.	April 2024	May 2025	Amber
			4. Training and awareness-raising activities, including updates to EHCP paperwork, social care paperwork, and GP practice information.	January 2025	April 2025	Amber

Afi3.5	A revised neurodiversity pathway which reduces duplication and repetition so no child waits for the same assessment in multiple services	Head of Childrens Commissioning (ICB)	1. CNWL CAMHS/Community Paediatric team, working group, set up, and data review has been completed to review numbers and define the size of the issue	April 2024	March 2025	Blue
			2. Task and finish group with PACA MK involvement, including process mapping to revise flow of children and young people through CNWL services.	April 2024	September 2024	
			3. Second phase of the pilot using QI methodology	April 2025	September 2025	Grey

### **Area for improvement 4:**

“The local area partnership should improve the quality of EHC plans so that they are fully valued by all agencies to better drive the provision offered by practitioners across education, health and care.”

#### **“What does the area partnership need to do better?”**

- There is variability in the coherence and relevance of EHC plans. For example, the relationship between short-term and long-term outcomes is sometimes unclear. The voice of children and young people is not always captured meaningfully, although there are some better examples of this for those who attend college. Leaders have identified some of these issues when auditing plans, but the impact of this work is not yet evident.
- Health and care needs are not always clear in a child or young person’s individual plan. For example, most EHC plans do not contain health and care outcomes, even when children and young people have demonstrable needs. This means that schools often lack the expert advice and support required to ensure the full ranges of a child’s needs are met. In addition, the unique needs of children with SEND receiving support from frontline social work teams are not routinely considered within their plans.

#### **SEND Partnership Working Group:**

Quality Assurance subgroup of the SEND Executive Board

#### **Senior Responsible Officer:**

Marie Denny – Assistant Director, Education and Learning, MKCC

Action Ref	Outcome	Accountable Lead	Specific Actions to Achieve the Impact and Outcome	Date to Start	Date for Completion	BRAG status
Afl4.1	Education Health and Care (EHC) plans accurately outline a child's health and social care needs and provision, in order that appropriate provision is put in place for the child.	Head of Quality Assurance children's services (MKCC), Designated Clinical Officer (ICB) and SEND Lead (MKCC)	1. Update guidelines for the writing of EHC assessment and review advice for health and social care sections including the importance of annual health checks	July 2024	April 2025	Amber
			2. Train relevant professionals across health and social care re advice guidelines and the definition of quality advice	Sep 2024	Aug 2025	Amber
			3. Improve information sharing between social care and SEND team to enable clearer overview of involved professionals.	Jul 2024	Sep 2025	Amber
			4. Ensure all EHCPs for children looked after are up to date on council systems and that there is a mechanism for checking the EHCP is updated following review	Jul 2024	Oct 2025	Green
			5. Reminders to schools to request updates and information from involved professionals before each review and to professionals of their responsibility to contribute	Termly from Sep 2024	Aug 2025	Amber
			6. Implementing regular learning and development (continuous professional development) activities to increase quality output for SEND team including specific focus on writing outcomes.	Sep 2024	Dec 2025	Amber
			7. Develop and implement audit framework for advice from health and social care, with continuous learning loop from the outcomes	Oct 2024	Sep 2025	Amber
Afl4.2	EHCPs are valued by families and schools as a tool to support progress for children and young people	SEND Partnership Manager (ICB/MKCC)	1. Actions as per Afl4.1			N/A (monitored in Afl4.1)
			2. Develop local 'what good looks like' descriptions and examples for EHCPs	June 2024	July 2024	Amber
			3. Develop local 'what good looks like' descriptions and examples for health and social care advices	July 2024	April 2025	Amber

			4. Launch new timetable of audit and assurance activity	Apr 2024	July 2024	Blue
			5. End of academic year report and annual plan for 2024 - 2025	Aug 2024	Sep 2024	Blue
			6. Coproduce framework for family and school contributions to multi-agency audit process	Sep 2024	December 2024	Blue
			7. Implementation of framework for family and school contributions to multi-agency audit process	Jan 2025	Aug 2025	Blue
			8. Share learning from audits with key stakeholders quarterly	Oct 2024 Jan 2025 Apr 2025 Jul 2025	Oct 2024 Jan 2025 Apr 2025 Jul 2025	Amber
Af14.3	Childrens voices are meaningfully used in EHC assessments and plans	SEND Lead (MKCC)	See Af15.4 for details			N/A (monitored in Af15)



### **Area for improvement 5:**

“The local area partnership should ensure that the voice of children and young people and families is central to the EHC planning process, through improved co production to more widely influence the work of the partnership.”

#### **“What does the area partnership need to do better?”**

There are no specific identified areas related to this area for improvement within the “What does the area partnership need to do better” section of the inspection report.

#### **SEND Partnership Working Group:**

SEND Executive Board

#### **Senior Responsible Officer:**

Marie Denny – Assistant Director, Education and Learning, MKCC

Action Ref	Outcome	Accountable Lead	Specific Actions to Achieve the Impact and Outcome	Date to start	Date for Completion	BRAG status
Afl5.1	Local area partnership to work with PACA MK and wider parent representatives to ensure parent voice influences local activity/services	Assistant Director for Education and Learning (MKCC) and Associate Director Childrens Commissioning (ICB)	1. Plan partnership activity for 2024 – 2025 academic year to ensure that parental voice is captured through a range of formal and informal approaches throughout the year, in line with strategic and operational priorities. This will involve understanding the range of events, conferences and participation approaches in use by the workstreams, MKCC, BLMK ICB, CNWL trust, local schools and settings, the SEND youth council, and PACA MK.	June 2024	Aug 2025	Amber
			2. Joint working between PACA MK, BLMK ICB and MKCC to clarify resource requirements that support the parent carer forum infrastructure and therefore enable effective parent carer involvement across strategic priorities.	July 2024	Aug 2025	Amber
			3. PACA Annual Survey – summer 2024 (1st July closing date) – delivery and analysis	Apr 2024	Oct 2024	Green
			4. Partnership survey of parent and young peoples experiences – summer 2025 – planning, delivery and analysis	Apr 2025	Oct 2025	Grey
Afl5.2	The SEND youth council deliver the voice of SEND young people to leaders	SEND Participation lead (MKCC)	1. <i>Overhaul of Local Offer website young peoples section</i>	Mar 2024	Dec 2024	Blue
			2. <i>Development of timetable of activity for 2024 – 2025 academic year</i>	June 2024	Aug 2024	Blue
			3. SEND Youth Council sessions with senior leaders	Sep 2024	July 2025	Amber
			4. Addition of a conditions section in the young people’s section of the LO, coproduced with SYC, health and SEND Team	Mar 2025	Dec 2025	Grey
			5. Involvement in the planning and delivery of the Youth Summit 2025	Mar 2025	Dec 2025	Grey

Af15.3	Families are well informed and updated about SEND improvement and coproduction work in Milton Keynes	SEND Area Partnership Manager (ICB/MKCC)	1. Coproduce communication plan with families and schools	June 2024	Dec 2025	Amber
			2. Deliver 6 monthly improvement plan updates for all stakeholder groups (November and May)	Oct 2024 Apr 2024	Nov 2024 May 2025	
Af15.4	Children's voices are meaningfully used in EHC assessments and plans	SEND Lead (MKCC)	1. Review and summarise current practice	Feb 2025	July 2025	Grey
			2. Engage with CYP and other stakeholders to define what good looks like	Apr 2025	Oct half term 2025	
			3. Develop and implement plan for improvements in line with young peoples feedback	Oct 2025	Apr 2026	
			4. Engage with CYP and other stakeholders about progress	Apr 2026	July 2026	

## Measuring impact

The impact of the activity outlined within this plan will be measured through data, insights, case studies and audits which will take place over the coming three years. The leadership team will meet quarterly to review what these measures are telling us and to amend or continue with the plan as a result of the insight gained.

	Measure description	Approach to measurement	Team responsible
Af11 (also Af15)	By September 2024, a live iterative JSNA will be available online. This will be refreshed in September each year and the refresh will be published on the local offer.	Availability of JSNA and refresh available on local offer	SEND Exec team
Af11 (also Af15)	By September 2024, the SEF will have been coproduced across the partnership. The SEF will be reviewed within the SEND Exec at 6 monthly intervals between 2024 and 2027. The SEF and reviews will be shared with ICB quality and performance committee and MKCC scrutiny boards.	Availability of SEF and board minutes will evidence review has taken place	SEND Exec team
Af11	A core data set will be reviewed at partnership boards, and actions will be determined by the leadership group, and there will be clear evidence that the data set is used to hold the partnership to account for progress against the strategy and improvement areas.	SEND Exec and SEND partnership board minutes	SEND Exec team
Af12	Developing success measures for our partnership working will focus on qualitative feedback received from parents, carers, children and young people, alongside the monitoring of statutory and operational measures.	Statutory data	SEND Exec team
Af13	Between 2024 and 2027, there will be a year on year improvement in the time children wait to access health services including autism and ADHD diagnostic pathways, speech and language therapy and mental health support.	System data	CNWL
Af13	Between 2024 and 2027, there will be an increase in the proportion of CYP accessing alternative emotional wellbeing provision, and a decrease in the proportion of CYP accessing tier 3 specialist services.	System data	CNWL
Af14	Schools and families will report increasing recognition of the value of EHCP's for CYP year on year, with the first measure being taken in 2024.	Audit outcome documents	Area partnership team
Af14	EHCP audit outcomes will demonstrate an improving level of quality over the next three years.	Audit outcome documents	Area partnership team

Af14	Between 2024 and 2027, we will increase the proportion of schools in the area that have benefitted from at least 1 training opportunity relating to SEND.	Training attendance and outcomes information	MKCC SEND
Af14	Between 2024 and 2027, there will be a year-on-year increase in the percentage of new starters in the local area partnership workforce who complete mandatory EHCP training during their induction year.	Training attendance and outcomes information	Area partnership team MKCC Childrens Social Care MKCC SEND
Af15	A memorandum of understanding will outline the agreement between the parent carer forum and the local area partnership to support strategic coproduction.	Document will be signed by all parties	SEND Exec team
Af15	Between 2024 and 2027, the proportion of EHCP reviews and assessments which capture the voice of young people will increase year on year.	System data	MKCC SEND
Af15	There will be evidence of leadership receiving and acting on feedback received from the SEND Youth Council.	SEND Exec and SEND partnership board minutes	SEND Exec team
Af15 (also Af11)	By September 2024, a live iterative JSNA will be available online. This will be refreshed in September each year and the refresh will be published on the local offer.	Availability of JSNA and refresh available on local offer	SEND Exec team
Af15 (also Af11)	By September 2024, the SEF will have been coproduced across the partnership. The SEF will be reviewed within the SEND Exec at 6 monthly intervals between 2024 and 2027. The SEF and reviews will be shared with ICB quality and performance committee and MKCC scrutiny boards.	Availability of SEF and board minutes will evidence review has taken place	SEND Exec team

## Monitoring this plan

### BRAG status

Blue	Action complete and impactful
Green	Action complete, impact not yet felt
Amber	Action in progress, on track
Red	Action in progress, off track
Grey	Action not yet started

### Governance and leadership:

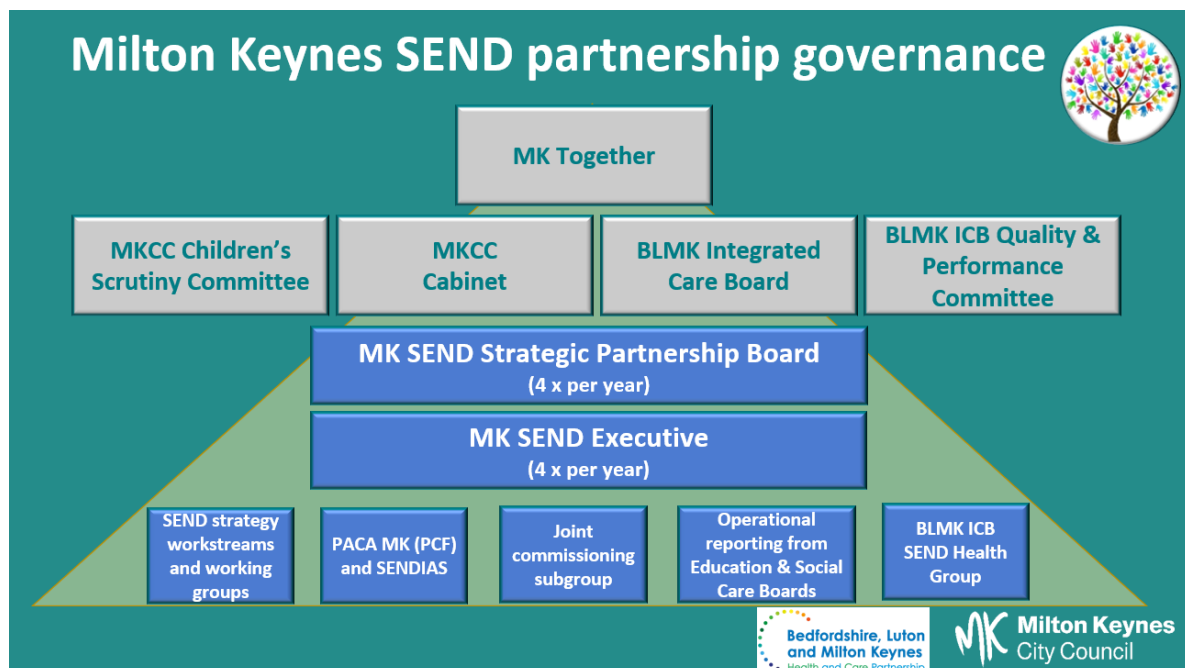
The Milton Keynes SEND Strategic Partnership Board will lead and drive implementation of this plan alongside the developments that are planned as part of the SEND Strategy.

A Partnership Board is held quarterly with wide partnership representation from all key service areas. All partners will hold each other to account and jointly problem solve to remove barriers to achieve the SEND strategy and plan.

The SEND Executive, consisting of leads from the ICB, provider trust, parent carer forum, school leaders and the City Council will meet quarterly for assurance of the detail relating to progress of the plan. This forum will also provide an opportunity to review partnership insights and data in order to set direction for expectations moving forward.

The strategic direction and commitment will be monitored by the MK Together board. The SEND Strategic Partnership Board can escalate areas of concern to the Council and ICBs governance boards or other stakeholder groups such as the School Heads forums.

This plan will also be available for consideration by the City Council's Scrutiny Committee, as well as the BLMK ICB SEND group and MKCC Children's Services performance management and quality assurance frameworks.





### **Day to day delivery:**

Identified leads are responsible for the implementation and delivery of the plan at pace. 'Highlight reports' will be provided for each SEND Strategic Partnership Board for this plan and the workstreams of the strategy which will enable open and transparent monitoring of the plan and an opportunity for support and challenge from across the partnership.

The specific actions within the plan will be the subject of a range of stakeholder meetings, workshops, timeline working groups and co-production processes which will meet as often as required and report back to half-termly workstream meetings and quarterly partnership boards.

Progress on each key action within the improvement areas will be assessed using a BRAG rating, ensuring ongoing monitoring and accountability. The evidence base will be recorded and presented as required and maintained centrally for scrutiny as and when required.

The implementation will also be measured against an agreed set of key performance indicators which will be reported to the SEND Strategic Partnership Board as a minimum on a quarterly basis.

### **Risk management:**

A central risk register will be held which captures all key risks to delivery of the plan and ensures that they are considered by the Partnership. This will be shared at each SEND Strategic Partnership Board for support and challenge in relation to the mitigations.

### **Communication of progress:**

The partnership will publish updates relating to progress towards this plan twice per year, through the local offer website.

## Mapping the activity against the Strategic Plan

Afl ref	Title	Workstream	Prev. ref
Afl1.1	Progress towards the improvement plan and outcomes for children are well understood, and risks are managed, through partnership monitoring of accurate data and agreed metrics	SEND Executive	SL1.1
Afl1.2	An updated coproduced SEND strategy that drives improvements from 2025 onwards	SEND Executive	SL1.3
Afl2.1	An updated coproduced SEND strategy that drives improvements from 2025 onwards	SEND Executive	SL1.3
Afl2.2 (also Afl4.1)	Education Health and Care Plans (EHCPs) accurately outline a child's health and social care needs and provision, in order that appropriate provision is put in place.	SEND Executive	New
Afl2.3 (also Afl4.2)	EHCPs are valued by families and schools as a tool to support progress for children and young people	SEND Executive	SL3.1
Afl2.4 (also Afl3.5)	A revised neurodiversity pathway which reduces duplication and repetition so no child waits for the same assessment in multiple services	Joint Commissioning	ACD1.2
Afl2.5	Multi-agency working between education, health and care supports strong identification, assessment and meeting need	SEND Executive	New
Afl3.1	Reduced gaps and delays in service for the Healthy Child programme to meet contractual targets and be comparable with system neighbours.	Joint Commissioning	New
Afl3.2	Reduced pathway diversity and waiting time across SALT service	Joint Commissioning	New
Afl3.3	Reduce waiting time for assessment and treatment in MK-Child and Adolescent Mental Health Services (CAMHS) in line with contracted targets	Emotional Wellbeing and Mental Health	EWMH3.1, 4.1 and 4.2
Afl3.4	More young people benefit from receiving an Annual Health Check	Transitions	TPFA1.1
Afl3.5	A revised neurodiversity pathway which reduces duplication and repetition so no child waits for the same assessment in multiple services	Autism and Cooccurring Difficulties	ACD1.2
Afl4.1	Education Health and Care (EHC) plans accurately outline a child's health and social care needs and provision, in order that appropriate provision is put in place for the child.	SEND Executive	New
AI4.2	EHCPs are valued by families and schools as a tool to support progress for children and young people	SEND Executive	SL3.1
Afl4.3	Childrens voices are meaningfully used in EHC assessments and plans	Inclusion	New
Afl5.1	Local area partnership to work with PACA MK and wider parent representatives to ensure parent voice influences local activity/services	SEND Executive	SL2.1
Afl5.2	The SEND youth council deliver the voice of SEND young people to leaders	SEND Executive	SL2.2
Afl5.3	Families are well informed and updated about SEND improvement and coproduction work in Milton Keynes	SEND Executive	New
Afl5.4	Children's voices are meaningfully used in EHC assessments and plans	Inclusion	New

*Note – the SEND Executive was previously called the “Strategic Leadership” workstream.*

 **Milton Keynes**  
City Council



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and Milton Keynes**  
Integrated Care Board