



Dear SENCo/SEND colleagues,

We hope you had a lovely half term break and have had a positive start to this half term. We are sure you are aware that Ofsted and CQC are visiting Milton Keynes as part of a local area SEND inspection that is taking place from 19.02.24-08.03.24.

We wanted to share the following updates from the SEND Team.

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## Thank you!

We would like to thank our schools for their support with completing and sharing the SEND inspection survey, for young people, parents and professionals and to the schools and professionals that have been involved in the inspection so far.



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## SENCo Quadrant Meetings cancelled this half term

Due to the SEND Team and school colleagues that are contributing to discussions with inspectors, we have taken the decision to **cancel the in person SENCo Quadrant Meetings** that are due to take place the week commencing 04 March. Together with SENCo co-chairs, we will instead be hosting a SENCo meeting for all quadrants via MS Teams on **20 March 15:45 - 16:45** to share SEND Updates and key information. Further information to follow in the coming weeks.

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## SEND Inclusion Forum Update

Following feedback regarding the use of pen portraits to support discussions when requests to assess are being considered in the SEND Inclusion Forum, the following [pupil information form](#) will be trialed from the week commencing 11 March. From this date, when you are invited to attend the SEND Inclusion Forum, you will be asked to either complete and return the pupil information form or to bring the form with you to the Forum. This information will replace the current pen portrait information. Feedback regarding this trial will be gathered weekly from the week of 11 March until the next SENCo Quadrant Meetings on the week of the 22 April 2024, where a final review of this process will take place.

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## Annual reviews

Just a reminder regarding annual review process which can be found [here on the](#)

### Local Offer.

Within 2 weeks of the annual review meeting, the annotated word version of the EHC plan, named Recommended Amendments (not proposed amended), all information obtained for the review and the completed Annual Review Report should be emailed to everyone invited to the meeting and [EHCP@milton-keynes.gov.uk](mailto:EHCP@milton-keynes.gov.uk) with the email subject: **23 - 24 Annual Review Report**.

The Annual Review Report must state the meeting date and be fully completed, including a summary of discussion, setting out any difference between school/setting recommendations and recommendations and/or views of others attending the meeting.

More detailed guidance can be found in the 2023-2024 [Annual Review Guidance and Templates document](#) which includes the [Annual Review Report](#), though this is also available as a separate document for ease.



## Whole school EHCP Outcome data

As discussed in the most recent Head Quadrant meeting and SENCo quadrant meetings, your school will be requested to submit outcome data for all children and young people with EHCP's following their annual review.

It is important this data is gathered as the Review Team will be analysing this and looking for areas where targeted support may be required. Outcome data should be updated on your 23-24 EHC Outcome Data document - this is a shared document between school and the LA which will automatically update. To support with this process, a bespoke link to your schools document will be sent out by your allocated

review officer.

Data should be updated termly for those children that have had an annual review by the following dates:

Spring Term: Thursday 28 March 2024

Summer Term: Monday 22 July 2024

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## Partnerships for Inclusion of Neurodiversity Schools (PINS)

[Partnerships for Inclusion of Neurodiversity in Schools \(PINS\)](#) is a national programme funded by the Shared Outcomes Fund and delivered between the Department for Education (DfE), NHS England (NHSE) and the Department for Health and Social Care (DHSC).

- This new initiative is being offered **free** to schools to foster better outcomes for neurodiverse children in primary schools across Milton Keynes.
- Following completion of a self-assessment, each school will receive up to 5 days' worth of support to be completed by March 2025.

Your local Parent Carer Forum (PACA MK) would like to invite **40 primary schools in Milton Keynes City** to be part of the PINS Project. This information is shortly being shared with headteachers via a special edition of 'HeadsUp' for schools to submit their interest.

PINS works with the aim of bringing health and education specialists and expert parent carers into mainstream primary settings to:

- help shape whole school SEND provision
- provide early interventions at a school level
- upskill school staff
- support and strengthen partnerships between schools and parent carers
- support and strengthen partnerships between PCFS and ICBs

Further information on PINS can be found on the [SEND Local Offer](#).

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## Milton Keynes SEND strategy 2021-2025 - 2024 Action Plans

The current SEND strategy, which started in 2021 and ends in 2025, has been reviewed.

New action plans for this academic year have been developed through collaboration with stakeholders, including schools, families, and professionals in education, health and social care.

The Milton Keynes SEND strategy action plans highlight the five main priorities of



the SEND strategy, provides examples of activities planned for this academic year, explains how success will be measured, and outlines how the local partnership will oversee the plans.

Information can be found on the [SEND Local Offer SEND strategy page](#).

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Please see our SEND Local Offer for further information on our next [SENCo quadrant meeting](#) week commencing 22 April.

Thank you again for your support.



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## Updates from SENCo's

We're inviting SENCOS to share any updates or information they wish to contribute to the SEND Update newsletter. We aim to provide regular updates from SENCOS to be shared among colleagues in different schools. Please feel free to reach out to us via [email](#).

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## Sign up!

We produce this newsletter monthly. If you are not receiving this directly and would like to, [please follow this link to sign up.](#)

We welcome your views on the newsletter and would love to hear any ideas you have for future editions. Please share your views via [email](#).



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**Note: Please do not respond directly to this email.**

For SEND queries email: [SEND support line](#)